

# DISCIPLINE & STUDENT SUPPORT

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**Mr. Jackie Simmons, Jr, Executive Director,  
Discipline & Student Support**



**DUVAL COUNTY  
PUBLIC SCHOOLS**



# **Part I: Overview of Discipline Infractions**

# Overview of Discipline Infractions

Class I	Class II	Class III	Class IV
<b>Minor infractions:</b> <ul style="list-style-type: none"> <li>• Disruption in class</li> <li>• Illegal Organization</li> <li>• Disorder outside of Class</li> <li>• Tardiness</li> <li>• Use of Obscene Language or Gestures</li> <li>• Nonconformity to the General Code of Appearance</li> <li>• Inappropriate Public Display of affection</li> <li>• Unauthorized Absence from Class</li> <li>• Unauthorized use of Cell Phone</li> <li>• Failure to follow instructions on school bus</li> </ul>	<b>Intermediate infractions:</b> <ul style="list-style-type: none"> <li>• Failure to Adhere to Safety Considerations</li> <li>• Use, Possession, Distributing, Sale of Tobacco</li> <li>• Possession and/ or use of Matches or Lighters</li> <li>• Intentional threat of School District Employee or agent</li> <li>• Intentional Threat of Student</li> <li>• Lower Level Confrontation or Dispute</li> <li>• Fighting</li> </ul>	<b>Major infractions:</b> <ul style="list-style-type: none"> <li>• Alcohol</li> <li>• Drugs</li> <li>• Physical Attack</li> <li>• Robbery</li> <li>• Stealing</li> <li>• Burglary</li> <li>• Vandalism</li> <li>• Stalking</li> <li>• Unjustified activation of fire alarm</li> <li>• Harassment</li> <li>• Teen dating Violence</li> </ul>	<b>Zero tolerance infractions:</b> <ul style="list-style-type: none"> <li>• Alcohol</li> <li>• Drugs</li> <li>• Arson</li> <li>• Armed Robbery</li> <li>• Possession of Firearm</li> <li>• Bomb Threats</li> <li>• Explosives</li> <li>• Sexual Battery/Rape</li> <li>• Aggravated Battery</li> <li>• Vandalism</li> <li>• Homicide</li> </ul>

# 125 Day Comparison All Referrals

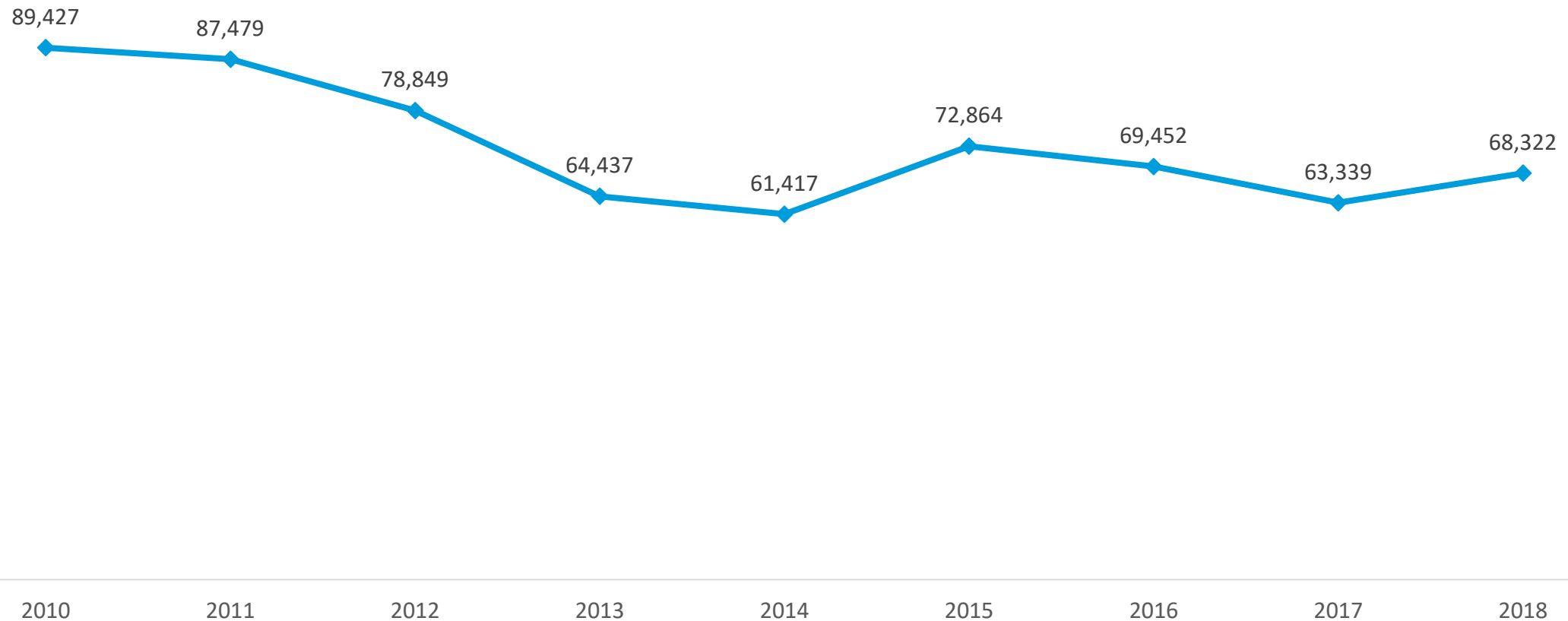
*A comparison of disciplinary infractions  
between day 125 from 2017-2018 and day  
125 from 2018-2019*

Overall, the total number of conduct infractions has **increased** during the first 125 days of school, compared with the same time period for the 2017-2018 school year.

# Referrals: First 125 Day Comparison

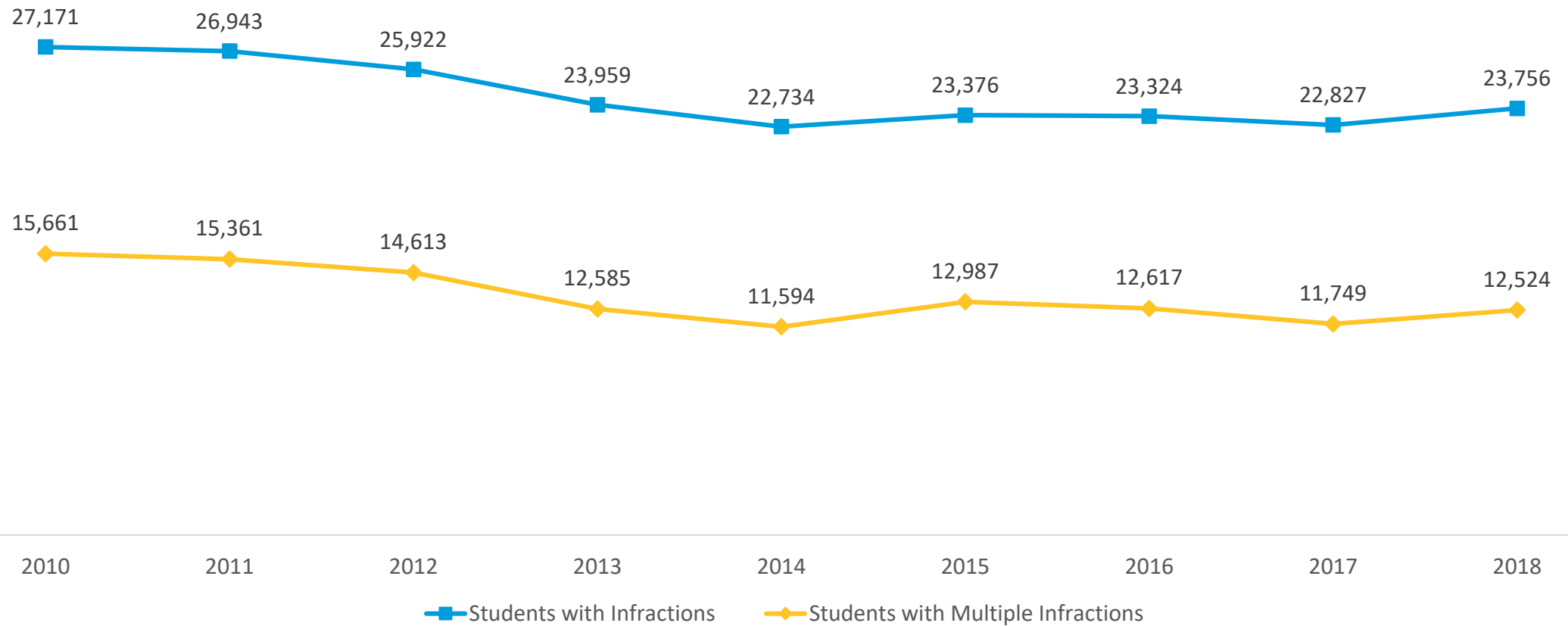


*Includes Class I, Class II, Class III, & Class IV*



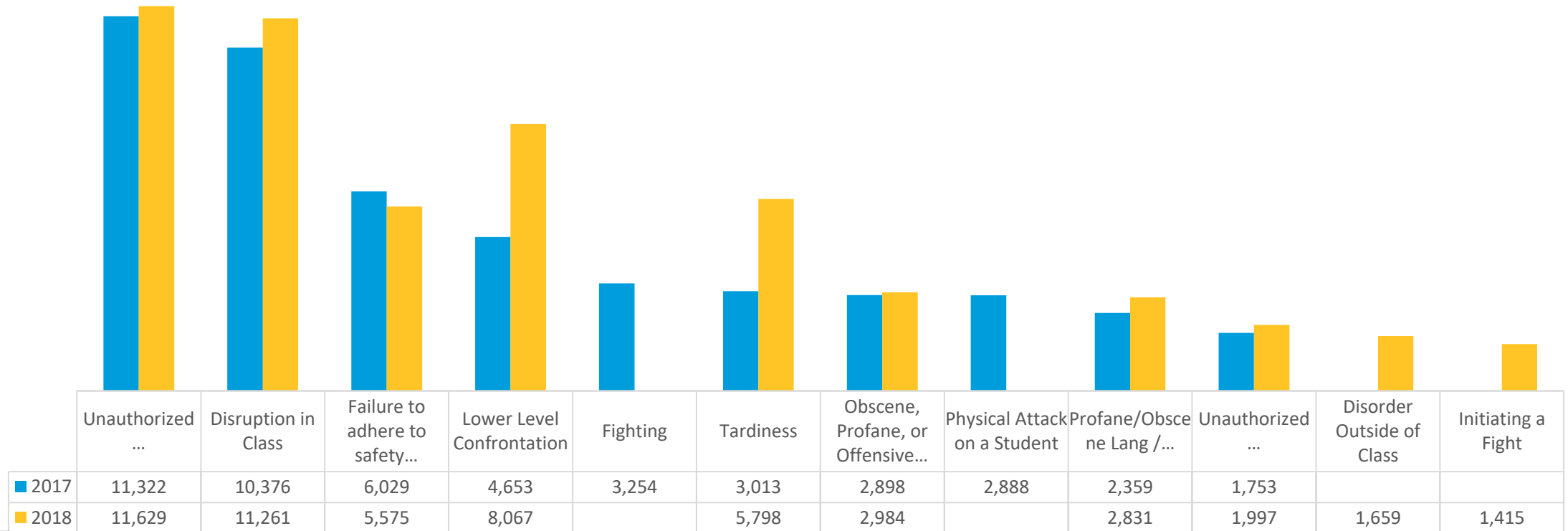
# Students with Referrals

*Individual Infraction vs. Multiple Infraction*



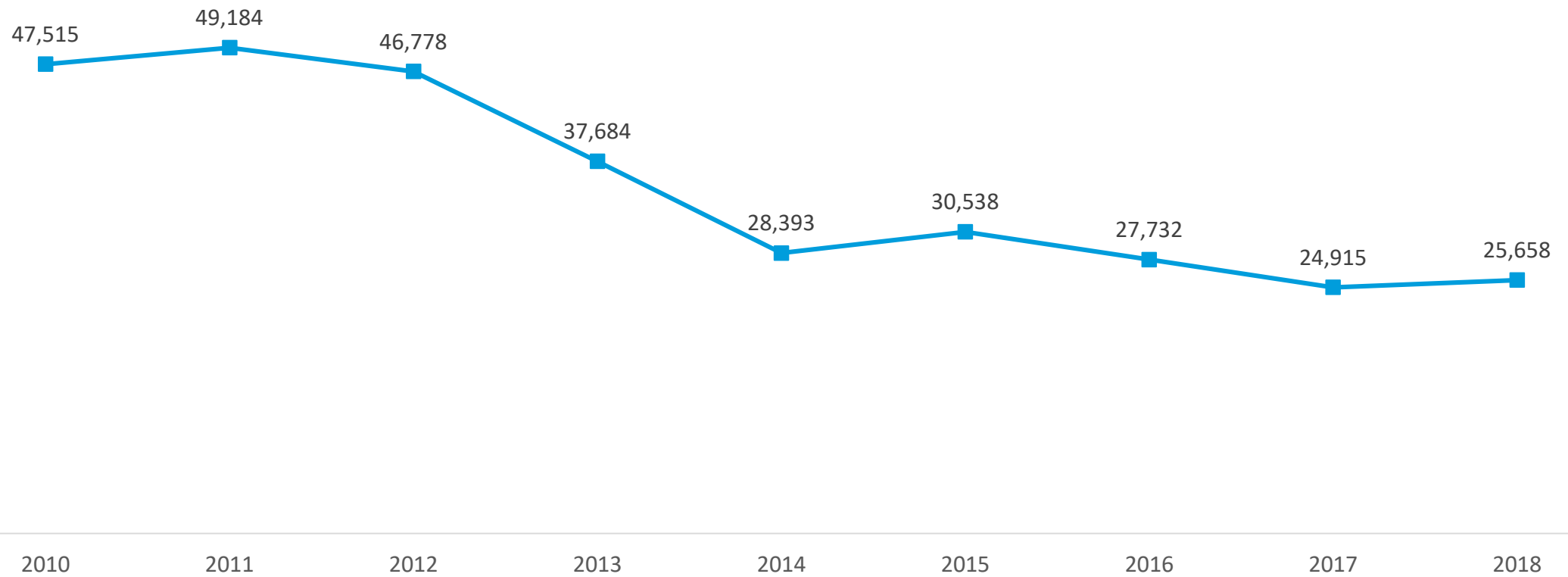
# 2017 & 2018 Referrals

## Top Ten Infractions



# Total Suspensions

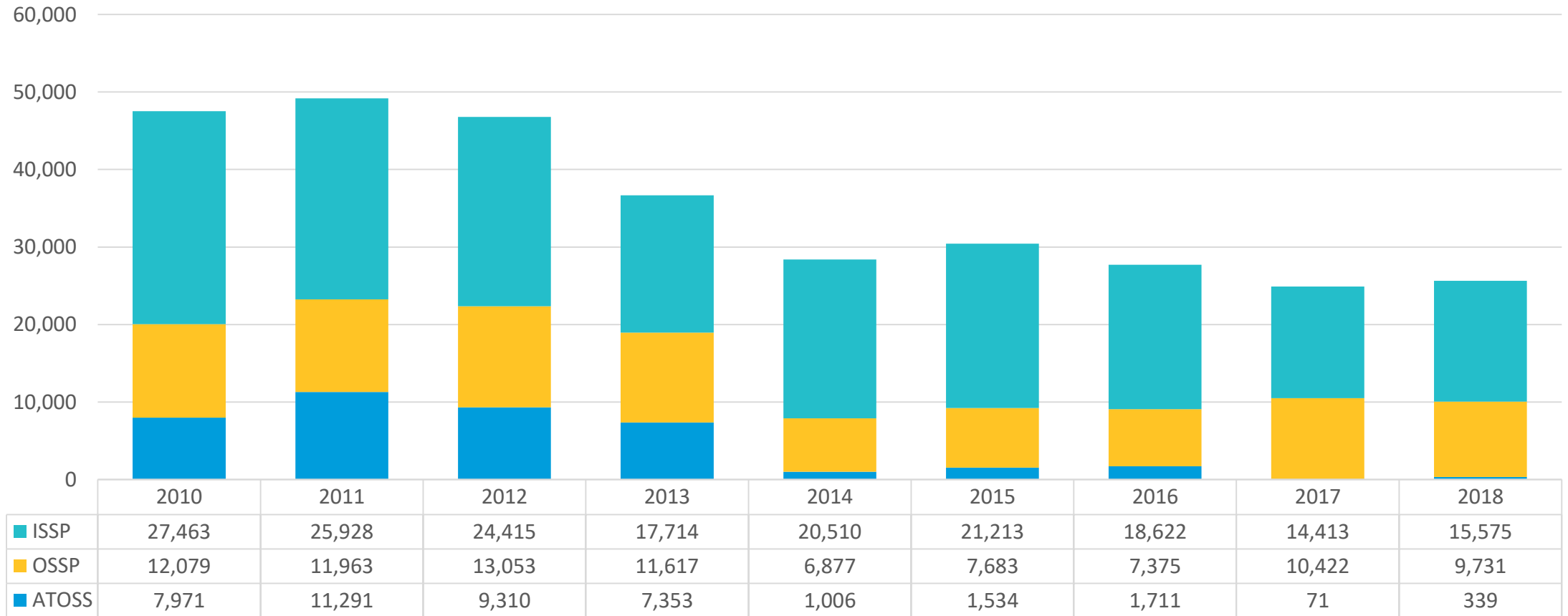
*Events by Year*





# Suspensions Events

*By Year and Type*

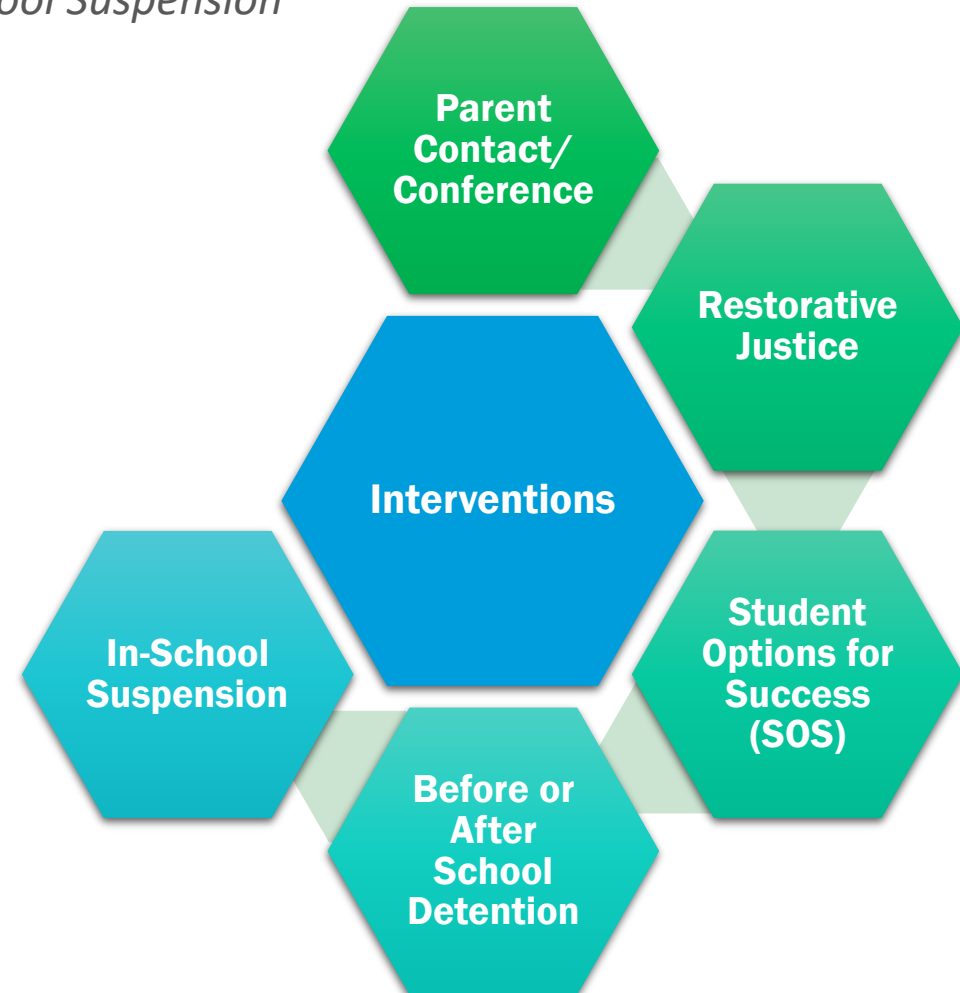




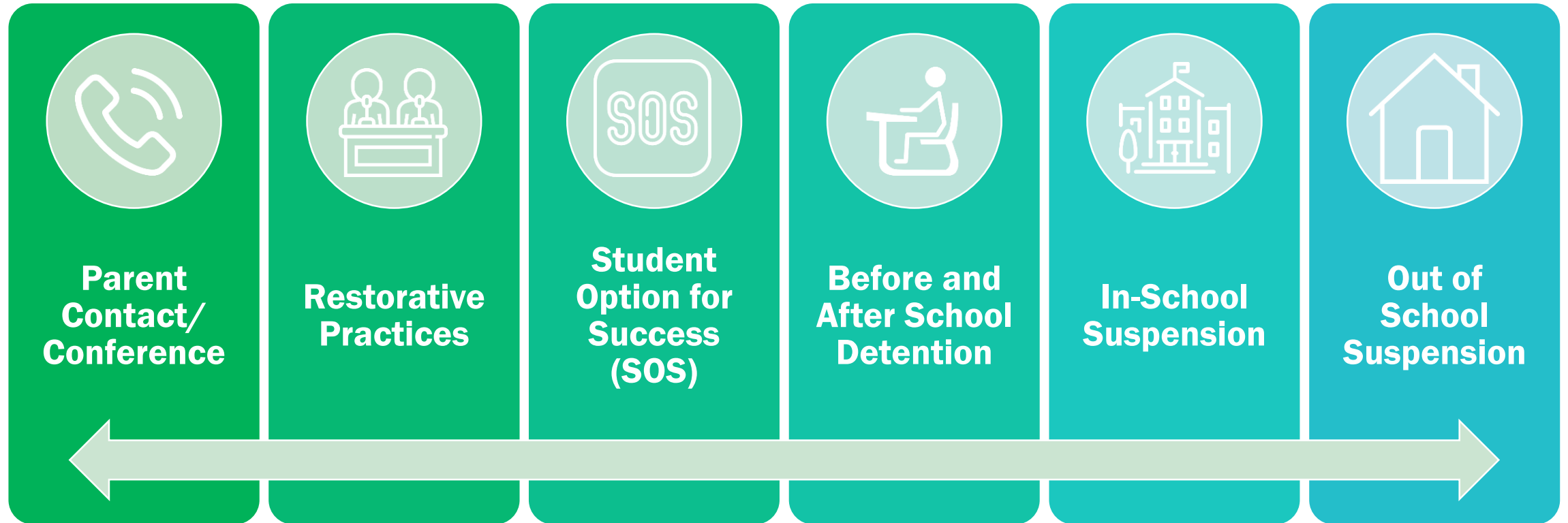
## **Part II:** **District Interventions**

# Overview of Interventions

*Prior to Out of School Suspension*



# Intervention Continuum



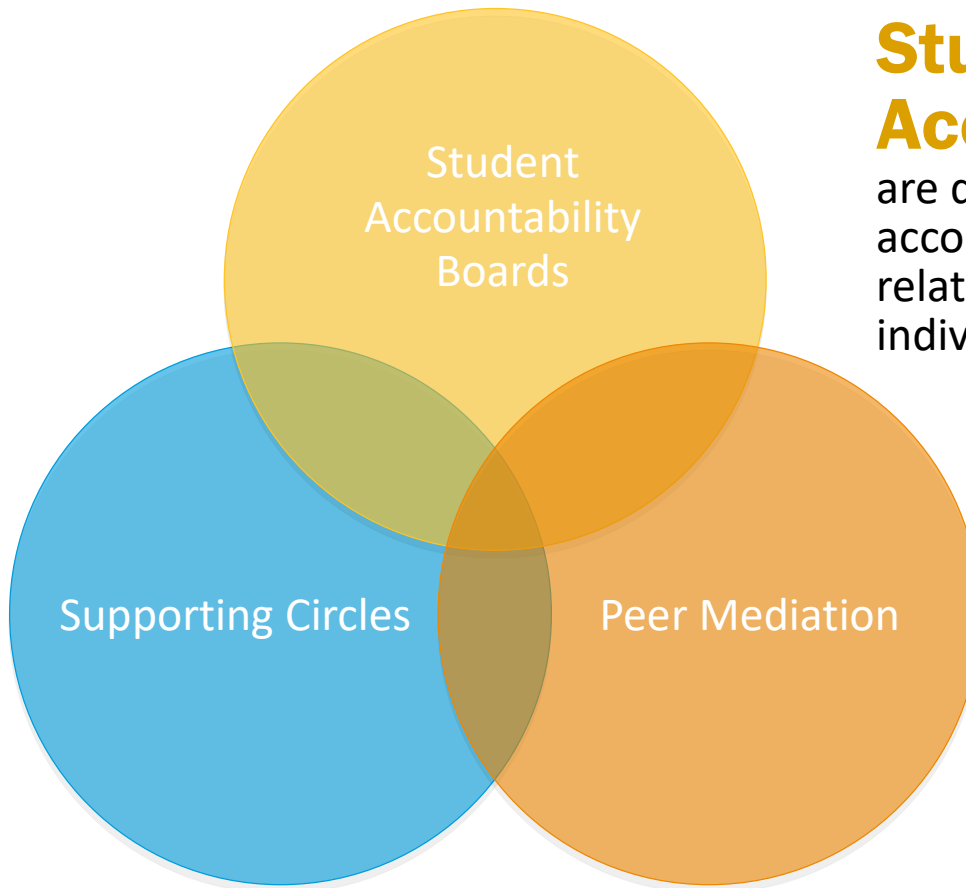
# Restorative Justice

## *School-Level Structures*



### **Supporting Circles**

are designed to build a community in order to respond to harmful situations through dialogue and skill building. Teacher facilitators and/or trained peers lead and organize the circles



### **Student Accountability Boards**

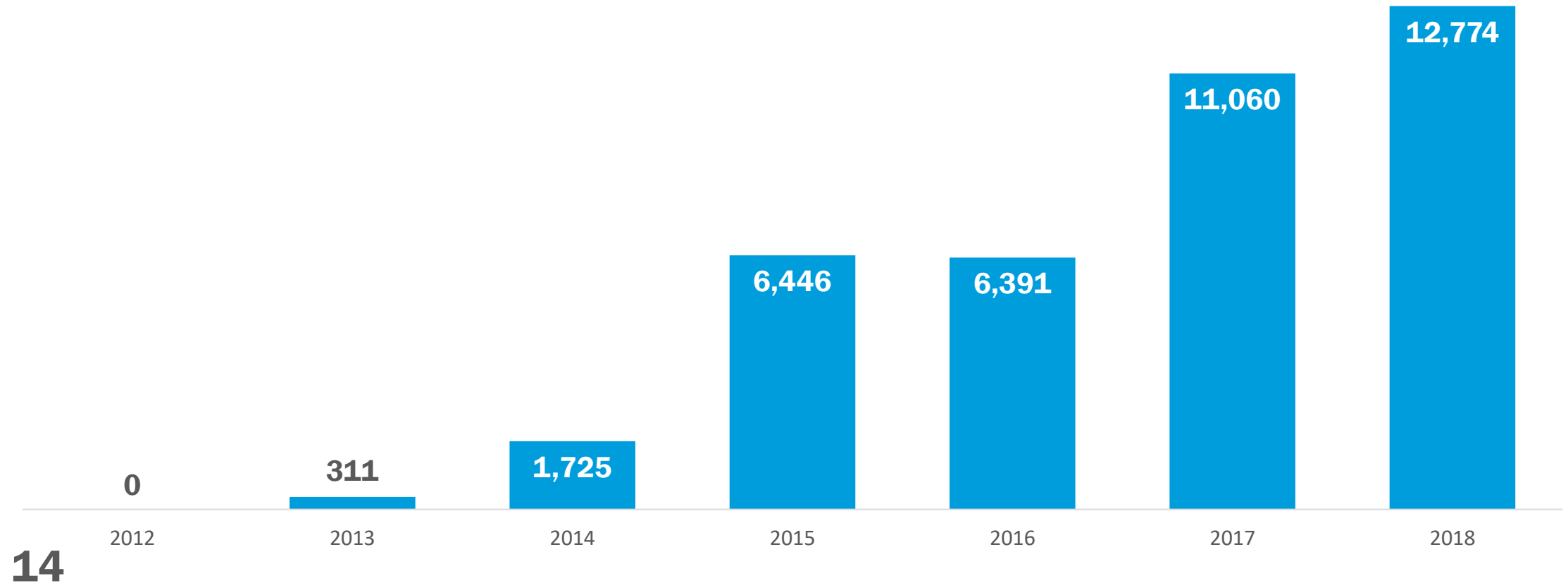
are designed to encourage accountability by stressing the relationships inherent between individual actions and interventions.

### **Peer Mediation**

is both a program and a process by which students of the same age group facilitate resolving disputes between two people or small groups

# Restorative Justice Events

*By Year*







## **Part III:** **Mental Health Supports**



# Mental Health

## Understanding the Legislation

The mental health assistance allocation is created to provide funding to assist school districts in establishing or expanding school-based mental health care.



# Mental Health

## Current Services

### Non-Violence Project

Motivational coaches for students identified through early warning systems

### ESE Mental Health Support

Mental health therapy for students identified as ESE or on a 504 plan

### ESE Pride Academy

Self-contained setting with therapists on site

### Social-Emotional/CE Curriculum

Curriculum designed to promote character education and social-emotional development

### Full Service Schools

Therapeutic, health and social services, non-academic barriers in school

### Full Service Schools PLUS

Increased mental health service access for students

### DUVAL AWARE

Integrating school and community-based mental health supports

### ANCHOR & NAVIGATION Grants

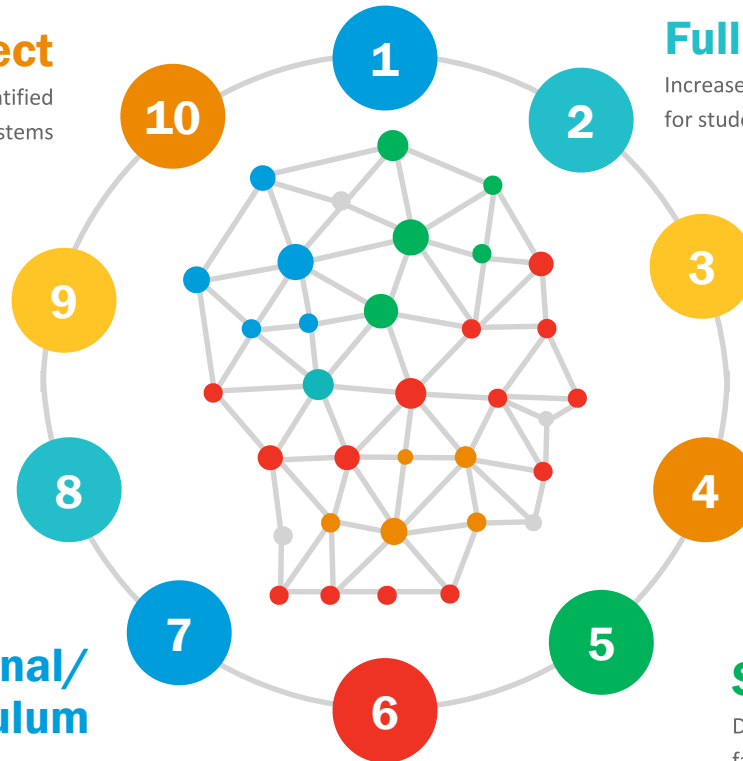
Increased mental health service access for students and supports for military families

### Social Work Services

Direct & indirect services to students, families, and school personnel.

### District Hotlines

Bullying, Crisis, Baker Act, Rapid Response



# Mental Health

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## Overview of Considered Options in 2017 - 2018

### Option 1

#### Outsource & Expand FSS

Supplement funding to the Kids Hope Alliance to expand Full Service Schools to all schools districtwide.

### Option 2

#### District Managed Expansion of FSS

Supplement funding to the Kids Hope Alliance to expand Full Service Schools to all schools districtwide.

### Option 3

#### Internal Model

Increase staffing of school social workers, expand to universal screening, and expand Mental Health Training.

### Option 4

#### Hybrid Model

Expand FSS PLUS model to Northside, increase staffing of school social workers, expand to universal screening, and expand Mental Health Training.

### Option 5

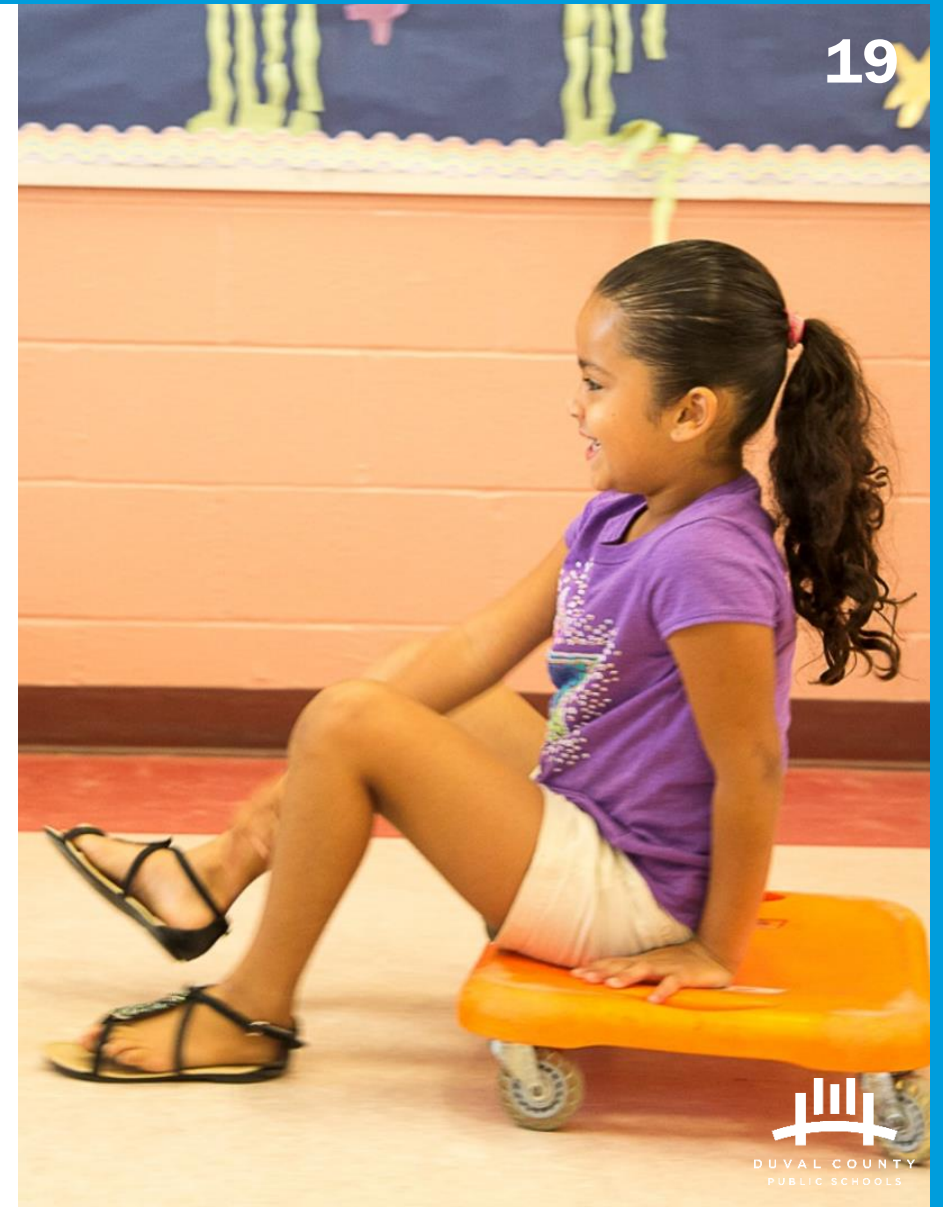
#### Contracted Provider

Develop an RFP to Mental Health providers to deliver services pending current funding. Currently serving 14 schools.

# FSS Mental Health Deployment Plan

	Previous			Current		
	# of therapists	# of schools	Ratio	# of therapists	# of schools	Ratio
<b>Traditional Full Service Schools</b>	26	75 schools	1:3	26	57 schools	1:2
<b>Full Service Schools PLUS</b>	12	12 schools	1:1	12	12 schools	1:1
<b>Mental Health Allocation (NON Full Service Schools)</b>	-	-	-	36	73 schools	1:2
<b>Kids Hope Alliance Additional Funding (Turnaround Schools)</b>	-	-	-	28	28 schools	1:1

Cost Overview	
<b>KHA Current City Funding</b>	<b>\$1.7 million</b>
<b>KHA Additional City Funding Req.</b>	<b>\$1.7 million</b>
<b>KHA Medicaid</b>	<b>\$2.6 million</b>
<b>DCPS Investment</b>	<b>\$934,099</b>
<b>DCPS Mental Health Allocation</b>	<b>\$2.6 million</b>
<b>Philanthropic Funding (United Way, Chartrand Foundation, Baptist Health)</b>	<b>\$700,000</b>
<b>Total Cost</b>	<b>\$8.25 million</b>



# Mental Health

## Full Service Sites, Providers, & Therapists



FSS Sites	FSS Provider	Previous Therapists	Newly Funded DCPS Therapists	Newly Funded KHA Therapists	Current Vacancies
Arlington	Jewish Family	3	2	4	0
Ribault	Children's Home Society	12	3	2	0
Westside	Family Foundations	3	8	0(6 to CHS)	0
Sandalwood	Child Guidance Center	6	5	1	0
Englewood	Child Guidance Center	5	5	2	0
Beaches	Daniel	3	2	0	0
Springfield	Daniel	3	6	6	0
JWJ	Daniel	3	5	7	0
Total		38	36	28	0

# Arlington Full Service

## Participating Sites

- Arlington Elementary
- Arlington Heights Elem
- Arlington Middle School
- Don Brewer Elementary
- Fort Caroline Elementary
- Fort Caroline Middle School
- GRASP Academy
- Lake Lucina Elementary
- Merrill Road Elementary
- Terry Parker High School
- Parkwood Heights Elem
- Woodland Acres Elem
- Waterleaf Elementary
- Lone Star Elementary
- San Mateo
- New Berlin
- Sheffield, Louis
- Arlington Elementary
- Arlington Heights Elem
- Arlington Middle School
- Fort Caroline Middle

## Traditional FSS

**4 Therapists**

**1:4 school ratio**

**480 Referrals**

*from July 2018 to January 2019*

**246 Referrals**

*from November 2018 to January 2019*

## FSS Expansion

**2 Therapists**

**1:2 school ratio**

**97 Referrals**

*from November 2018 to January 2019*

## FSS Highest Needs (EWS)

**4 Therapists**

**1:1 school ratio**

**100 Referrals**

*from November 2018 to January 2019*

# Beaches Full Service

## Participating Sites

- Atlantic Beach Elementary
- Finegan Elementary
- Fletcher Middle School
- Fletcher High School
- Jacksonville Beach Elementary
- Marine Science Center
- Mayport Elementary
- Mayport Middle School
- Neptune Beach Elementary
- San Pablo Elementary
- Seabreeze Elementary
- Axson, J. Allen
- Hospital Homebound/ Home School/DVIA\*
- Chets Creek
- Sabal Palm
- N/A

## Traditional FSS

**3 Therapists**

**1:4 school ratio**

**349 Referrals**

*from July 2018 to January 2019*

**145 Referrals**

*from November 2018 to January 2019*

## FSS Expansion

**2 Therapists**

**1:2 school ratio**

**102 Referrals**

*from November 2018 to January 2019*

## FSS Highest Needs (EWS)

**No sites**

# Englewood Full Service

## Participating Sites

- Englewood Elementary
- Englewood High School
- Greenfield Elementary
- Hogan Spring Glen Elementary
- Holiday Hill Elementary
- Love Grove Elementary
- Spring Park Elementary
- Southside Middle
- Douglas Anderson
- Kings Trail
- Samuel W. Wolfson
- Beauclerc
- San Jose
- Pine Forest SOTA
- Landon
- Hendricks Avenue
- Alfred I. DuPont
- Alden Road\*
- Love Grove
- San Jose

## Traditional FSS

**5 Therapists**

**1:2 school ratio**

**327 Referrals**

*from July 2018 to January 2019*

**592 Referrals**

*from November 2018 to January 2019*

## FSS Expansion

**5 Therapists**

**1:2 school ratio**

**190 Referrals**

*from November 2018 to January 2019*

## FSS Highest Needs (EWS)

**2 Therapists**

**1:1 school ratio**

**29 Referrals**

*from November 2018 to January 2019*

# Greater Springfield Full Service

## Participating Sites

- Andrew Jackson High School
- Andrew Robinson Elementary
- Brentwood Elementary
- John Love Elementary
- Kirby Smith Middle
- Longbranch Elementary
- Matthew Gilbert Middle
- North Shore Elementary
- R. L. Brown Elementary
- Garden City
- Highlands Elem
- Highlands Middle
- Biscayne
- Oceanway Elem
- Pine Estates
- Oceanway Middle
- First Coast
- Mattie V. Rutherford\*
- John E. Ford
- Darnell-Cookman
- LaVilla SOTA
- Mt. Herman Excpt Ctr\*
- Brentwood
- Longbranch
- Matthew Gilbert
- Garden City
- Highlands Elementary
- Highlands Middle

## Traditional FSS

**3 Therapists**

**1:3 school ratio**

**562 Referrals**

*from July 2018 to January 2019*

**354 Referrals**

*from November 2018 to January 2019*

## FSS Expansion

**6 Therapists**

**1:2 school ratio**

**201 Referrals**

*from November 2018 to January 2019*

## FSS Highest Needs (EWS)

**6 Therapists**

**1:1 school ratio**

**83 Referrals**

*from November 2018 to January 2019*



# Historic JWW Full Service

## Participating Sites

- Annie R. Morgan Elem
  - Biltmore Elementary
  - Bridge to Success Academy at West Jax
  - Grand Park
  - Palm Ave. Exceptional Cnt
  - Paxon Senior High
  - Pickett Elementary
  - Pinedale Elementary
  - Ramona Elementary
  - Reynolds Lane Elementary
  - S. P. Livingston Elem
  - Susie E. Tolbert Elementary
  - R. V. Daniels Elementary
  - YWLA/YMLA Eugene Butler
  - Gregory Drive
  - Jackson, Stonewall
  - Tillis, Sadie
  - Jefferson, Thomas
  - Oak Hill\*
  - Frank H. Peterson
  - Hyde Park
  - West Riverside
  - Central Riverside
  - Annie R. Morgan
  - Biltmore
  - Ramona
  - Susie Tolbert
  - Gregory Drive
  - Jackson, Stonewall
  - Hyde Park
- 25** James W. Johnson
- Hyde Grove

## Traditional FSS

**3 Therapists**

**1:5 school ratio**

**479 Referrals**

*from July 2018 to January 2019*

**258 Referrals**

*from November 2018 to January 2019*

## FSS Expansion

**5 Therapists**

**1:2 school ratio**

**124 Referrals**

*from November 2018 to January 2019*

## FSS Highest Needs (EWS)

**7 Therapists**

**1:1 school ratio**

**149 Referrals**

*from November 2018 to January 2019*

# Ribault Full Service

## Participating Sites

- Carter G. Woodson Elementary
- Martin Luther King Elementary
- Northwestern Middle
- Phillip Randolph
- Raines High School
- Ribault Middle School
- Ribault High School
- Rufus Payne Elementary
- Rutledge Pearson Elementary
- S. A. Hull Elementary
- Sallye B. Mathis Elementary
- St. Clair Evans Academy
- Lake Forest
- Kite, Henry F.
- George W. Carver
- Stanton College Prep
- Dinsmore Elementary\*
- Lake Forest
- George Washington Carver

## Traditional FSS

**12 Therapists**

**1:1 school ratio**

**588 Referrals**

*from July 2018 to January 2019*

**167 Referrals**

*from November 2018 to January 2019*

## FSS Expansion

**3 Therapists**

**1:2 school ratio**

**27 Referrals**

*from November 2018 to January 2019*

## FSS Highest Needs (EWS)

**2 Therapists**

**1:1 school ratio**

**7 Referrals**

*from November 2018 to January 2019*

# Westside Full Service

## Participating Sites

- Bayview Elementary
- Cedar Hills Elementary
- Jax Heights Elementary
- JEB Stuart Middle
- Jefferson Davis Middle
- Lake Shore Middle
- Timucuan Elementary
- Westside High School
- Ruth Upson Elementary
- Enterprise Academy
- Crystal Springs
- Joseph Stilwell
- Chaffee Trail
- Whitehouse
- Baldwin
- Westview
- Jones, Mamie Agnes
- Normandy Village
- Ed White\*
- Chimney Lakes
- Fishweir
- Robert E. Lee
- Ortega
- Stockton, John
- Venetia
- Jeff Davis
- Lake Shore
- Timucuan
- Enterprise
- Normandy Village
- Cedar Hills Elementary

## Traditional FSS

**3 Therapists**

**1:3 school ratio**

**696 Referrals**

*from July 2018 to January 2019*

**452 Referrals**

*from November 2018 to January 2019*

## FSS Expansion

**8 Therapists**

**1:2 school ratio**

**279 Referrals**

*from November 2018 to January 2019*

## FSS Highest Needs (EWS)

**6 Therapists**

**1:1 school ratio**

**117 Referrals**

*from November 2018 to January 2019*

# Sandalwood Full Service

## Participating Sites

- Abess Park Elementary
- Alimacani Elementary
- Kernan Trails Elementary
- Kernan Middle School
- Landmark Middle School
- Sandalwood High School
- Southside Estates Elem
- Windy Hill Elementary
- Brookview Elementary
- Twin Lakes E
- Twin Lakes Academy
- Atlantic Coast
- Bartram Springs
- Greenland Pines
- Mandarin H
- Mandarin M
- Loretto
- Mandarin Oaks
- Crown Point
- Windy Hill

## Traditional FSS

**6 Therapists**

**1:2 school ratio**

**861 Referrals**

*from July 2018 to January 2019*

**357 Referrals**

*from November 2018 to January 2019*

## FSS Expansion

**5 Therapists**

**1:2 school ratio**

**189 Referrals**

*from November 2018 to January 2019*

## FSS Highest Needs (EWS)

**1 Therapists**

**1:1 school ratio**

**55 Referrals**

*from November 2018 to January 2019*



# THANK YOU

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Mr. Jackie Simmons Jr.,  
Executive Director, Discipline and Student Support

